

#### Hot Legal Issues in School Fundraising & Marketing: Protecting Our Brand

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#### Social Media

- Consider use of student names, photos and other identifying factors
  - Privacy and other legal exposure
- Facebook, twitter and other tools
  - Establish school's right to control positing, comments and other input
  - Be honest with consideration of impact message has on "community"
    - Argument that gift given based on representation of IB program, exceptional robotics program
- Ensure ability to "unsubscribe"
  - Monitor requests to remove
- Caution when linking to other page or reference
  - Responsible for information on linked site

#### intellectual property

- schools intellectual property
  - property and representations of the school
  - protect for benefit of the school and fiscal resources
  - failure to protect risks school's reputation
  - undermines school's ability to use property as alternative revenue sources and allows others to obtain protection and use resources at school's expense
- school's use of property of others
  - school's use of copyright protected property
  - exposes school to penalties and fines



#### trademark

- represents brand and reputation of school
- what can be protected?
  - name, logo, slogan, tag line, motto
- failure to protect allows others to use branded materials
  - use undermines reputation
  - can charge school for use
  - can trade on school's reputation
    - establish programs using school's name
    - i.e. "ABC school" summer program
  - can use for financial gain
    - selling t-shirts and other clothing with logos
    - can use inappropriate references
      - "ABC SCHOOL Always at your service"
- entering international market
  - use of brand by schools internationally



#### protecting school's trademark

- file for trademark protection
- If substantial change or expansion of school
  - Especially important to protect trademark
  - Twenty million dollar gift
- file in all countries school may consider operating in or expanding into
  - U.S. as well as foreign country
  - Partnering with school in foreign country
  - Opening school in foreign country
  - Considering sale or licensing program along with name of school
- different countries have different rules and different obligations
- work with attorney experienced in such area of the law
- file trademark protection for all possible branded items
  - name, logo, slogan, tag line, motto

#### enforcing trademark protection

- limit use of trademark protected brand markings by putting parties on notice that brand markings may not be used without permission.
- Include in following documents:
  - employment contract
  - employee handbook
  - student/parent handbook
  - enrollment contract
- notify the following parties that branded markings were protected and may not be used without permission:
  - employees, students, parents (parent's association/groups), t-shirt venders, other consultants (international companies), parents (for private use), booster clubs and sports related events
  - international schools

School World

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#### copyright protection (employees)

- protect products, materials, writings, apps, programs, curriculum, pictures, images
- use of copyright materials for alternative revenue sources
  - curriculum created by teachers
  - educational programs created by teachers
  - text books drafted over the summer by employees
- clearly identify who owns the copyright to various objects
  - include in the employment contract & handbook
  - create specific document describing:
    - who owns;
    - what is division of resources if sold
    - who can use protected item and when
      - if employee drafts curriculum, can they use it at next school? can school continue to use curriculum? can either party sell it for profit?

schools create wide range of arrangements

#### Copyright protection (students)

- Important to establish clear understanding when students involved in creations
- Produced during classes, after school in auxiliary programs
- Shark Tank, incubator programs, app creation classes
- Draft agreement
  - Who owns the "product"? Student, teacher, investor, developer, parents?
  - How are profits distributed?
  - Who makes decisions about the sale, development or use of "product"?
- Incubator Program Example: Entrepreneur runs an afterschool program; invests time and \$10,000 to help students design and develop apps; who owns creations? Does school have any rights? What if student is minor?



#### VENABLE<sup>®</sup> State Registration Goals

- "the wider the net, the greater the catch.
  - need thorough understanding of charitable solicitation laws and registration requirements
  - can expose school to significant regulatory, financial, and legal risk.
  - snail mail, phone, and email campaigns can, trigger state charitable solicitation registration requirements, with nationwide registration requirements following close behind.
- States want to protect against fraud and misuse of charitable contributions
  - Require registration and financial reporting of charitable organization
  - Provide information to increase donor confidence
  - Provide law enforcement information so they can prosecute deception and misuse



#### VENABLE<sup>®</sup> State Regulation – Requirements

- Approximately 40 states require charitable solicitation registration
- online medium for solicitation will likely trigger registration requirements in all 40 states.
- National Association of State Charity Officials (NASCO) and the National Association of Attorneys General (NAAG)
  - developed the Unified Registration Statement (URS).
  - standardize registrations across multiple states the
  - URS is accepted by approximately 32 states, most require additional state-specific forms.
- different attachments per state
  - Form 990, audited financial statements, articles of incorporation, and/or bylaws (the list varies according to each state).
- national solicitation registration is completion and filing of 40 different state applications,



#### **Multiple entities**

- Schools often involve multiple entities in their fundraising efforts.
  - Before working with third parties such as professional fundraisers or commercial co-ventures, schools must be registered to conduct charitable solicitation in the states in which fundraising will take place.
  - In many cases, schools must make an additional filing (such as a fundraising notice or filing of a contract) when working with a third party.
  - Schools should confirm that the entities with which they contract are properly registered as professional fundraisers, fundraising consultants, or commercial co-ventures.



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#### Tax Considerations – UBIT

- Non-profit schools are exempt from income received that is related to the tax-exempt mission
- BUT, subject to tax on unrelated business income
  - Trade or business
  - Regularly carried on
  - Not substantially related to organization's exempt purpose
- Common exceptions to UBIT
  - Qualified sponsorships "Payment...with no arrangement or expectation that such person will receive any substantial return benefit other than the use or acknowledgement of the name or logo" – Code 513(i)
  - Royalty income Passive license of intellectual property – Code 512(b)(2)
  - Sale of donated goods Code 513(a)(1)
  - Work performed by unpaid volunteers Code 513(a)(1)

#### VENABLE<sup>®</sup> Tax Considerations – UBIT

- Take-away Consider tax consequences of school's activities
  - Use of name and logo v. services / active promotion
- Examples of UBIT concerns
  - Charity advertising
    - More than acknowledgement
  - Endorsements
  - Exclusive provider arrangements
  - Event tickets or other privileges provided by the charity to the sponsor
  - Contingency / bonus payments
  - Charity sale of goods



## VENABLE<sup>®</sup> Charitable Raffles / Sweepstakes

- Most states govern charitable raffles as an exception to the prohibition on lotteries
  - Qualified organizations and registration requirements vary on a state-by-state basis
- Some states govern sweepstakes, depending on prize value
- Federal tax issues
  - May be considered UBIT exclusion for income and gaming events staffed by volunteers and bingo – Code sections 513(a)(1) / 513(f)



- File Schedule G with IRS Form 990 if more than \$15,000 raised in gaming events
- Private benefit concerns

## VENABLE<sup>®</sup> Gift Acknowledgment

- General rule Charitable contributions to 501(c)(3)
  organizations can be taken as deductions on donor's
  federal income taxes if (1) donative intent and (2) exceed
  fair market value of benefits in return
- Requirements
  - Recordkeeping any amount
    - Donor responsibility
  - Substantiation more than \$250
    - Donor responsibility
  - Quid Pro Quo Disclosure Statement goods or services provided and donor contribution more than \$75
    - Charity responsibility
- For more information, see IRS Publication 1771

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### **Complying With Donor Intent**

- Basic idea is that donor intent forms a contract with the organization for the acceptance of the gift and organization must abide by the donor intent
- Common problems with donor restrictions:
  - Availability of charitable deduction if restrictions are too severe
  - Accounting issues
  - Impact of restriction on tax-exempt status
  - Potential embarrassment associated with restriction
- Take Aways
  - Gift agreements should be clear and specific
  - Leave room for flexibility
  - Consider the possibility for changed circumstances
  - Know your donors



#### **Gift Acceptance**

- Policies
  - Not required (no specific rules or laws directly on point), but definitely a best practice
  - Guide the organization on soliciting, procuring, closing, and disposing of gifted property
  - Should fit current or desired practices and provide a workable process
- If drafted:
  - Statement of mission, values, guiding principles, and organizational priorities
  - Overview of different types of gifts and criteria for acceptance and disposition
  - Procedural and administrative matters
  - Draft narrowly enough to provide comfort to the donor but still allowing flexibility to the school



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#### Specific Types of Gifts

- Consider impact on school of different classifications of
  - Cash
  - Securities marketable versus nonmarketable
    - UBIT
    - Limitations on disposition
  - Real estate
    - Due diligence: Phase I environmental survey; appraisal
  - Tangible personal property
    - Expected use
    - Anticipated costs
  - Intellectual Property
  - Gifts of property with expected disposition within three years.

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