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Protecting Our Community: Proactive Legal Strategies that Hardwire Safe Teaching & Learning Environments

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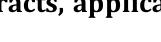


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you hold the power!!!!!!!

- # 1 Priority is Safety and Security of students
 - failure to consider safety of students = negligence
 - tragedies nationwide place schools on "notice
- Hardwire protection of students
- ZERO risk is a myth
 - limit liability exposure by being proactive
- Risk benefit analysis
 - escorting terminated teacher off campus
- Culture is king
 - acting outside of culture is recipe for disaster
 - "acceptable behavior" in OUR school
 - can teachers text students?
 - Document Coordination
 - handbooks, enrollment contracts, applications

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Topics

Employees

- hiring and vetting
- managing and supervising
- ending of employment

Students

- student vetting
- visiting applicants
- transgender

Parents, Guardians and Visitors

- vetting
- behavior
- access issues



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Employees

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hiring process

goal of vetting process

- Tighten the net so no one slips through
- even if applicant from search consultant
- carefully review entire process
 - from start to finish
 - policy outlining process

ensure consistency

- Central oversight to
- HR office maintains all documents and checklist
- consider training on hiring/interviewing

application

- complete application at very start of process
- In addition to application
- On-line
- Compliance with state laws
- Signature confirming information accurate and complete



vetting process

criminal background check

- # of years (5, 10, 15) based on residency
- State, federal and "crime guard (central data base)
- Standard for rejection
 - Type of offenses, # of years since offence
 - FCRA if used as basis for decision
- social security check
- credit check
- driving record check
- sex offender registries
- reference checks
 - Maintain tracking form
 - Central list of questions
- education verification
- work history
- teacher license forfeiture
- social media check (Google, face book, rate my teacher)



managing employee performance

- Documentation that governs the relationship
 - employment agreement
 - An agreement to perform and abide by policies
 - Fixed term with avenue for removal
 - Other terms: confidentiality, intellectual property
 - employee handbook
 - relationship between employee and school
 - benefit plans

Performance management tools

- Supervision
- Review/evaluation
- Coaching/counseling
- Note to file
- Written warning
- Performance improvement plan
- Training



focus on boundaries and behavior

perception v. reality

- The former can be equally damaging
- no such thing as a list of can and cannot "do"
- encourage employees to consider factors at play
 - Context (where, when, why)
 - Ages & genders
 - The mode of communication
 - Cell phone, text, school/personal email
 - Verbal communication
 - Physical/personal space
 - Sitting on lap

social media

- connections with students and former students
- when private lives become public





When the Relationship Ends ...

treat person with "respect and dignity"

consider

- Taking the computer
- Taking security access devices (keys, key-cards)
- Retrieve and change all passwords and codes
- Blocking access to other employees etc.
 - may require escorting out, and finding an alternate way to gather/retrieve personal belongings
- reminder of the confidentiality obligation
- contact with students, families
- return to campus
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security during termination

- release or other agreement
 - Consideration; value in exchange for release

Students

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Top issues related to students

- duty to enroll safe students
- vetting students
 - evaluating carefully all applicants
- student visits
- student discipline
 - clear standards of behavior and consequences
- protecting vulnerable students
 - transgender students
- harassment and bullying
 - reporting claims internally
 - investigation of allegations
 - communicating acceptable standards of conduct
 - discipline "policy"



transgender students

- increasing # of students at younger ages
 - Kindergarteners through high school
- exposure for failing to create "safe space"
 - acceptance = creating safe environment
 - bullying, alienation (use of selected name)
- Create policies and think through "philosophy"
 - include board or "parent" organization
- single sex school considerations
 - enter as gender of school
 - change of gender identity while student
- Train EVERYONE
 - employees (faculty and staff), all parents & families, other members of your "community"

application:

- Gender vs. Identified Gender
- pronouns

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transgender students, not just the bathrooms

- consider creating "guidelines" based on issues
 - use of bathrooms (gender neutral)
 - change of name-
 - used in school
 - legal name -- official capacity
 - communicating with student body ("girls")
 - including in family handbook
 - use of pronouns (he/she/they)
 - communicating with current students
 - communicating with parents of transgender child
 - communicating with other families in the school
 - confidentiality concerns
 - setting "standards" and "expectations"
- create "guidelines" around procedures
 - Build in the ability to change and fluidity
- construction projects



student vetting

- student injured by fellow student
 - student not admitted if properly vetted
 - the "biter"
- education history (on application and in interview)
 - all history not just last school
 - reasons for departure
 - carefully review dates of attendance (month and year)
 - specifically inquire into any disciplinary issues
 - inquire into gap in attendance

recommendations

- teachers rarely know full story
- recent teachers
- form completed by school administration
 - reason for departure, allowed to return, bad behavior history,

visiting applicants

permission form completed prior to visit

- known allergies (bee sting, peanuts)
- limitations in activities (asthma)
- who will pick up from school
- if plan on using pictures, get waiver
- emergency contact information
- other emergency permission (permission to treat)
- risk to him/herself or others
- waiver of liability
- if known issue have adult remain
 - diabetic, seizure, other medical issues

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Place faculty and staff on notice of issues

- Consider confidentiality concerns
- Disability concerns (i.e. diabetic student)



parents guardians visitors

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parents, guardians & relatives

- do we "vet" parents, guardians & relatives?
 - proper vetting would reveal danger
- difficult issue
 - message to applicant families
 - impact on applicant pool
- parents on offender registries
 - come on campus, notify community, allow play dates
- responding to signs of bad behavior
 - suspicion of abuse; children's services reporting
 - appearance of being under the influence
 - close relationship with student not his/her child
 - drinking parties at homes
- visits by adults associated with student
 - grandparents, estranged parent, step parent
- assure each student has responsible adult
 - identify, vet and confirm existence and contact informable LLP

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vetting of parents, guardians & relatives

difficult issue

- message to applicant families
- impact on applicant pool

criminal background check

- parents on offender registries
- come on campus, notify community, allow play dates
- driving record
- social media searches
- question on application:
 - parent or other adult associated with this applicant convicted of a crime involving inappropriate contact with a minor
- consider as part of check with previous school
- consult school history for siblings/alumni © 2017 Venable LL





adults miscellaneous

neighbors

- checking offender registries of neighbors
- Notice to families, other actions to protect students

facilities use - renters

- use of pool, gym, other facilities
- security and vetting of visitors
- entry to school visitors
 - establish screening standards
 - screening machine
 - background check based on driver's license
 - generally just sex offender registries
 - badges or other name tags
 - sign in forms
 - purpose of visit and chaperoning to destination



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the road ahead is bright